

MFL CURRICULUM Intent, Implementation and Impact

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
- At St George's, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. - We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's awareness so that they are familiar with similarities and differences between cultures. In short, we hope to lay the foundations for future language learning.	- Our MFL curriculum has been designed to progressively develop skills in French. We use the Rachel Hawkes Scheme of Work and supplement lessons with additional resources. These ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied. - The main focus for children's learning in the topics taught is the acquisition of the key vocabulary and developing speaking and listening skills. - All children in KS2 are taught French in a weekly discreet lesson. - In EYFS, children begin to learn about the world around them, understanding 'People, Culture and Communities'. They learn similarities and differences between themselves and others, among families, communities and traditions. Reception children will learn stories from other cultures.	- Pupils will develop an enjoyment for learning a language. - As children progress throughout the school, they build confidence in speaking, listening and writing French and they will develop a wider French vocabulary that they can use in their everyday conversations.